

Norbury Hill Cubs



Day Nursery & Pre-School
Quality Childcare and Early Education Since 2008

Welcome to Norbury Hill Cubs Day Nursery and Pre-School.

Thank you for your interest in our nursery and pre-school.



We hope that this brochure will be a useful introduction to our services and facilities and will encourage you to visit us.

Open Monday to Friday (excluding Bank Holidays) 51 weeks of the year from 8.00am – 6pm.

Half and full day childcare for children aged 3 months to 5 years of age.

All inclusive service including meals, snacks, milk and refreshments.



Children benefit from the use of our large outdoor garden area and with a tree house, garden equipment and a Garden House at bottom garden that gives the children extensive opportunity for play.

We provide extra-curricular activities aimed at developing physical abilities and creative development including Music, Dance and Phonics.

All meals are freshly prepared at the nursery using locally sourced, seasonal ingredients.

We cater for any dietary requirements. We accept a variety of employer childcare vouchers. To arrange a visit please contact the Yasmin on 07723 307 758.

Welcome

Choosing a nursery or pre-school for your child is one of the most important decisions you will ever make. It is essential that you find a nursery where your child will be safe and secure and also one that meets their development needs.

At Norbury Hill Cubs we believe that every child deserves the best possible start in life and the support to fulfil their potential.

About Our Nursery

Norbury Hill Cubs was established in March 2008 and is registered to care for children aged between 3 months to 5 years of age. The aim of our nursery is to encourage a child's own natural desire to learn and to account for each child's developmental needs. To achieve this, we employ highly qualified, cheerful and welcoming staff, and we provide a safe, loving and learning environment. Our nursery is open throughout the year, Monday to Friday from 8.00 am to 6.00 pm. The nursery closes for one week over the Christmas period and is also closed on Bank Holidays. We offer places daily/weekly and also offer morning or afternoon sessions. Flexible childcare options have also been introduced to allow parents to arrange additional sessions throughout the week.



Age Appropriate Rooms

Our room organisations and age groupings ensure that all children have plenty of time and space to explore, play and learn. Younger children are divided by age and will always be with children of a similar developmental age. Our skilled staff fully understand the varying needs of children and the changing requirements as the children develop between the ages of 3 months and pre-school age.

We have a variety of rooms for our younger children (under 3) and all are specifically designed to meet the requirements of their particular age group and the associated stages of development. There is a separate milk preparation kitchen in the baby unit, and designated nappy changing areas in each of the rooms. For the older children, potty and toilet training takes place and we have ample bathroom and toilet facilities.

Within our nursery each child belongs to a small group with members of staff assigned to each according to the required ratio. These groups are divided by age into the following:



3-12 months Bear Cubs Room Max 5 children 2 members of staff

12-24 months Tiger Cubs Max 9 children 2 members of staff

24-36 months Panda Cubs Max 9 children 2 members of staff

We pay close attention to each child's phase of development and ensure our facilities are able to adapt to meet the changing needs. Children are encouraged to develop their social skills through interacting with the room staff and other children and staff.

Our pre-school helps provide an excellent early year learning environment for young children. Pre-school education plays a valuable role in helping children develop and learn new physical, mental and emotional skills. It helps children to be prepared to listen, follow instructions, to get along in groups. The children take part in a wide variety of activities including structured and free choice of

play, physical exercise, basic reading, writing and numeracy. They also enjoy other activities such as food tasting – where they can taste different foods from different cultures around the world, preparing and cooking food such as yummy cakes, pizzas and fruit kebabs.

As the children participate in the variety of activities these have a practical and positive effect in helping the children prepare for the structured learning environment of school. It also prepares them to take direction from adults outside the circle of family and friends. Mixing with other children helps to develop social skills especially when playing and sharing with others.

Our Facilities

Adventure Play Area

We are very lucky at Norbury Hill Cubs as we have extensive outdoor facilities. We have an excellent area for adventurous play with a tree house and trampoline, where children can, discover themselves against the environment. Staff are on hand to encourage and make possible access to the widest range of play opportunities and experiences, from swinging, climbing, sliding and digging. This is a place where children can play and take risks, whilst knowing that there are friendly staff there to help if needed. The patio area allows children to explore and experiment with a range of materials, prompting creativity, conversation and team work.



Grassed Area

We have a large grassed area where the children enjoy running around and playing with the wide range of sports equipment we have. During the summer months football training takes place in this area for the budding young Wayne(tta) Rooney's, and the children practice their races in preparation for the Annual Sports Day. Each year on our Annual Sports Day, the lanes are painted and all the children participate in the races and are cheered on by their parents and families and everyone has a great time.

Indoor Garden House / Montessori Room

Our superb Indoor Garden House /Montessori room is suitable for all ages and has proved to be a blessing especially during the rainy periods. The children are free to play in a safe environment which has its own ball pool, where they are free to use their imaginations and create many fantasy worlds.

Play is a vital part of a child's development, how to interpret, imagine, create, interact with others, explore, develop movement and dexterity skills, be fast, slow, loud, quiet, resourceful and so on. It provides social, emotional, intellectual and physical development.



Sensory Baby Room

Our indoor sensory room provides a calm and relaxing space, offering a multi-sensory environment for children of all ages. Children have access to a variety of resources such as tactile mats, light wands and mirrors. Sensory play supports and promotes language development, cognitive growth and problem solving.

Meals and Nutrition

A varied and nutritional diet is essential to every child's development and their enjoyment of the day. Depending on the session attended, the children will enjoy Breakfast a morning or afternoon snack and/or afternoon tea and a hot two course lunch. The children have water at meal times, drinking water is available throughout the day. Our delicious meals and approach to meal times ensures any child's habits are developed with patience, understanding and encouragement. We have our own Nursery Chef working to prepare meals in our fully equipped no nut kitchen. All meals reflect seasonal local produce and are prepared daily from the ingredients selected for their freshness and quality. We accommodate special dietary needs such as nut allergies and dairy or wheat intolerances and halal. We are registered with Croydon Council's Food Standards Agency.

Involving the Children

Our commitment and approach to your child's learning values their participation, experimentation and decision-making. Therefore, cooking and tasting together with discussions about food and healthy eating forms part of our early years curriculum.



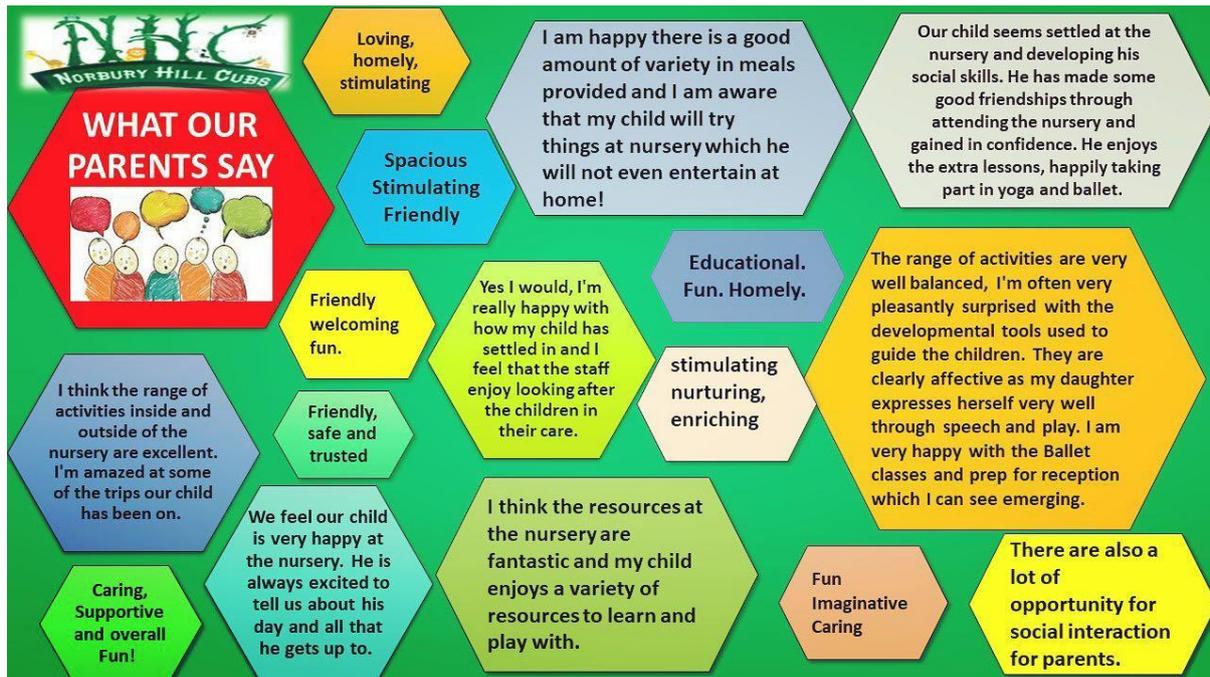
Partnership with Parents

We pride ourselves on developing effective partnerships with parents to enhance the learning and development of the children in our care.

We respect, value and understand the contribution of the parent to the child's learning and believe we share with parents a joint interest in, and responsibility for, children's development and learning.

Children feel more positive and confident about themselves and their learning when nursery staff, parents and other carers work together in an atmosphere of mutual respect.

To help build these partnerships we communicate extensively with our parents including children's learning journeys, room news, parents feedback questionnaires, newsletters, parent evenings, educational sessions and family events. Meetings are held regularly and parent representatives for each of our rooms attend with the Nursery Management Team. A summary of the discussions from these meetings is produced and emailed to all our parents in order that they are aware of what has been happening behind the scenes. Most importantly, the nursery management team and your child's Key worker are available for discussions with parents or carers.



Nursery Activities

A child's nursery experience in their early years has a major impact on their future and provides the foundation for children to make the most of their talents and skills as they grow. All children are encouraged to develop their confidence, independence and self esteem. Resources, activities and play opportunities are carefully selected to allow the children to build upon their natural curiosity as learners and to develop their social skills. All children are encouraged to participate in activities such as art and craft, water and sand play, science, mathematics, cooking, music lessons, nature studies, constructions, puzzles, story telling, role play and much more. These activities are based on child or adult led themes/projects.

These activities are designed to ensure each child is on target to reach Early Years Learning Goals by the age of 5 years. Each room displays a plan of the activities the children are involved in.

Celebrations

Birthdays, festivals, traditional special days and other special events are celebrated and acknowledged.

Progress

Babysdays is an online learning journal where key workers record children's individual progress in the form of observations, photos and videos. Key workers can monitor development and plan next steps. Parents have their own secure log in and can view the journal and up load their own information at their leisure. The journal can be downloaded for printing or passed onto school when your child leaves the nursery.



The Early Learning Goals

Our nursery follows the Department of Education's early Years Foundation Stage (EYFS) curriculum which values and celebrates the care and education of children and babies recognising them as skilful and competent. The principles of the EYFS affirm our child centred approach and highlight the importance of relationships.

Communication and Language

Communication and language development involves giving children opportunities to experience a rich language environment, to develop their confidence and skills in expressing themselves, and to speak and listen in a range of situations.

Physical Development

Physical Development gives opportunities for young children to be active and interactive, and to develop their co-ordination, control and movement. Children must also be helped to understand the importance of physical activity, and to make healthy choices in relation to food.

Personal, Social and Emotional Development

Personal, social and emotional development helps children to develop a positive sense of themselves, and others, to form positive relationships and develop respect for others, to develop social skills and learn how to manage their feelings, to understand appropriate behaviour in groups and to have confidence in their own ability.

Literacy

Literacy development involves encouraging children to link sounds and letters and to begin to read and write. Children must be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest.

Mathematics

Mathematics involves providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems, and to describe shapes, space and measures.

Understanding the world

Understanding the world involves guiding children to make sense of their physical world and community through opportunities to explore, observe and find out about people, places, technology and the environment.

Expressive Arts and Design

Expressive arts and design involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role play, and design and technology.

Nursery Fees

Fees are payable in advance by standing order or cash. The Nursery also accepts childcare vouchers both from the government and schemes operated by employers for payment of fees. We require a

£65 non- refundable administration fee to register your child and 1 months fees in advance of the day they start in Nursery. We also ask for 2 weeks fees as a holding deposit, which will be refunded on your final invoice. If fees are outstanding for longer than one week then a late charge of £20.00 will be levied to your account together with a £10.00 admin charge . We may also ask that your child does not attend Nursery until fees are up to date. If fees still remain outstanding, then they may be passed to a debt collection agency as per our company policy.

Early Years Funding

Early Years funded sessions are available the term after your child's 3rd birthday. All three year olds are entitled to 15 or 30 hours of care accessible during term time (38 weeks)(Defined by Terms) with the remaining 13 weeks charged at the full rate. We ask parents to enrol their children for 3 full days (30 hours) and we charge for 15 of those and take funding from the council for the remaining 15 hours. Free entitlement spaces depend upon the availability at the time of enquiry. Parents must check their eligibility and obtain a unique funding code by visiting www.childcarechoices.gov.uk

Emergency Childcare

If we have space in the nursery at the time of enquiry, we offer Emergency Childcare at the rates of £80.00 per day and £50.00 per AM or PM session. No Registration Fee is required and there is no limit on the number of sessions you wish your child to attend.

For instance, it may be that you just wish your child to attend for a few days during the summer holidays, or you may be asked to attend a Training Course and need childcare. Emergency Childcare does not include any offers the nursery have – these are only for regular childcare

Bank Details:

Lloyds TSB

Account name - Norbury Hill Cubs Limited

Sort Code - 30-84-68

Account No – 41924060