



CELEBRATE

DISCOVER

NORBURY HILL CUBS

OUR CURRICULUM

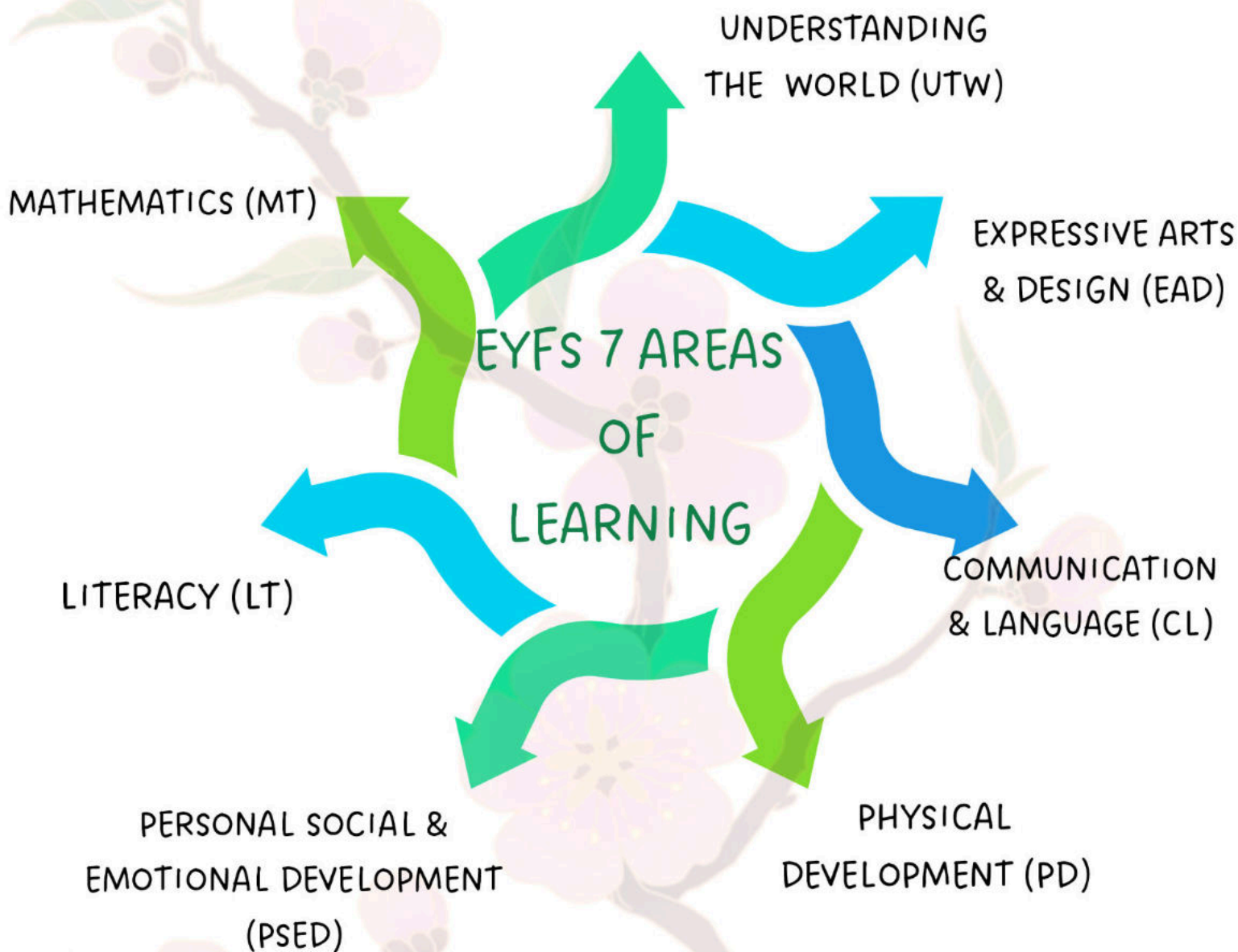
'THE NHC 12'

EXPLORE

GROW

THE NHC 12 IS OUR UNIQUE CURRICULUM —
BUILT AROUND CHILDREN'S NATURAL
CURIOSITY, JOY AND DEVELOPMENT.

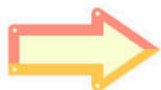
Every aspect of the NHC 12 maps to the seven areas of learning set out in the Early Years Foundation Stage (EYFS) – the statutory framework for all children aged 0-5.



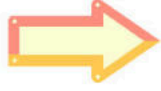
HOW THE NHC 12 CONNECTS



GROW - PD & PSED



EXPLORE - UTW, EAD & CL



CELEBRATE - UTW, CL, PSED



DISCOVER - LT, MT, PSED, CL



DEVELOP PHYSICAL POTENTIAL

Children should be able to explore their environment and choose what they do for a large part of their day, developing skills naturally. Well-planned, adult-led activities will enhance their development.



EYFS LINK: PD & PSED



APPRECIATION OF YOUR SENSES

Sensory play activities stimulate children's senses to support their brain and language and development, gross motor skills, social skills, social interaction and problem solving.

Sensory activities, in addition to being fun and interesting for babies and young children, encourage children to explore and investigate.

Furthermore, these children support children to use the "scientific method" of observing, forming a hypothesis, experimenting and making conclusions.

Sensory activities also allow children to refine their threshold for different sensory information, helping their brain to create stronger connections to information and learn which are useful and which can be filtered out.



EYFS LINK: UTW, EAD & CL



EMBRACE THE OUTDOORS

Peer to peer interaction: During unstructured outdoor play, children have the freedom to engage with their peers and understand how to interact with one another. It also allows children to develop and express their individual personalities.

Language skills: By freely interacting with peers, children have the opportunity to speak to one another, have conversation and continue improving their language skills.

Gross Motor Skills: Outdoor play allows children to work on their whole-body movement. This includes actions like alternating their feet to walk up and down the stairs, bouncing, climbing and jumping. Spatial awareness is also a skill that outdoor play helps to make children aware of. This includes a child's ability to navigate through equipment, learning to avoid bumping into objects and being mindful of looking ahead rather than behind them when walking.



EYFS LINK: PD, CL & UTW



DEVELOP A SENSE OF SELF AND WELLBEING

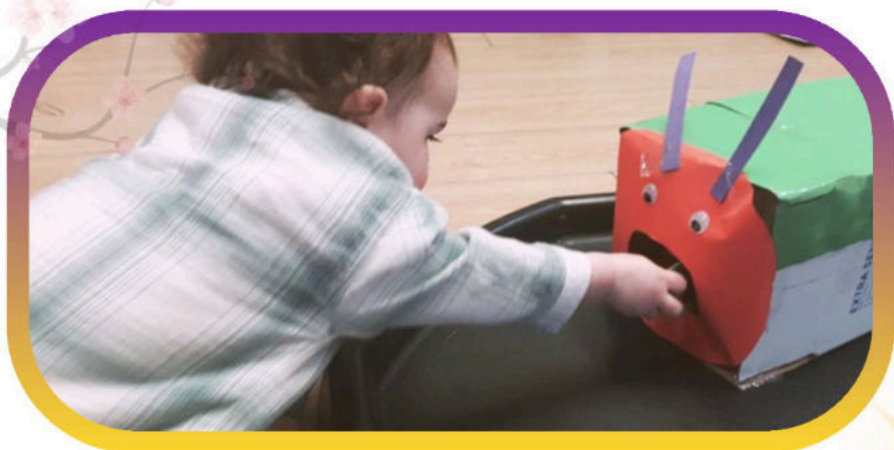
Children develop a sense of self by interacting with others and by exploring their bodies and object around them.

Feeling of identity grow as you make attempts to understand what a child is thinking. The more you interact with a child and help them to express themselves in words the more understood they will feel. A sense of self comes from the experience of being in the mind of others, feelings valued and understood.

Relationships with others help children understand that they have a place in society.

Supporting children to understand diversity, including that others will have a different background or family type from themselves, will help all children to feel valued and understood.

Sharing everyday experiences supports children's understanding of how social interaction work.

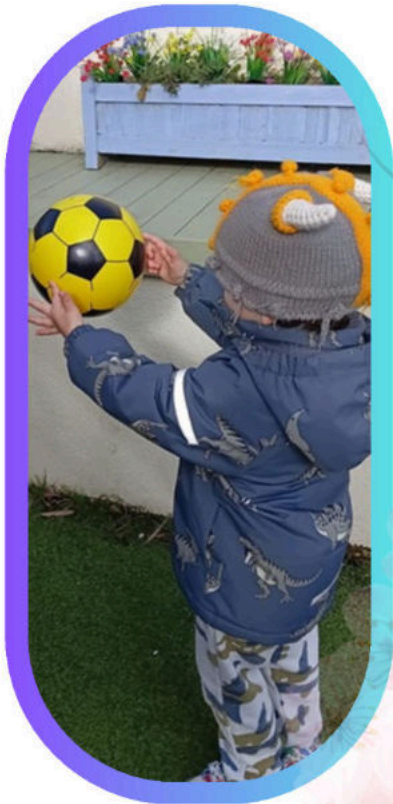


EYFS LINK: PSED & UTW



IGNITE CURIOSITY

We encourage children through their interests. We observe children, wait, watch and wonder and set up those provocations to learning child's interests. We ask open ended questions, to encourage discussion and conversation and to fan the flames of a child's curiosity.



EYFS LINKS: UTW, C; & EAD



EXPLORE YOUR CREATIVITY

Playing freely allows children to express their creative ideas and imagination, which is an integral part of learning. It allows them to learn about and explore the world while sharing their ideas, thoughts and feelings with their peers. We believe the best way to learn is by getting involved and experimenting with new things rather than physically sitting down and listening.

“Children learn as they play. Most importantly in play, children learn how to learn” - O Fred Donaldson.

Through exploring their creative potential our children develop valuable language and communication skills that they need on everyday life.





UNDERSTAND THE WIDER WORLD

Children's play and exploration tend to focus on their immediate experience and interaction with others. In order to understand and celebrate similarities and differences between cultures, NHC builds one what children know about themselves. When learning about the world, children draw on what they have heard or seen others do and begin to gain knowledge and understanding of different people and events.

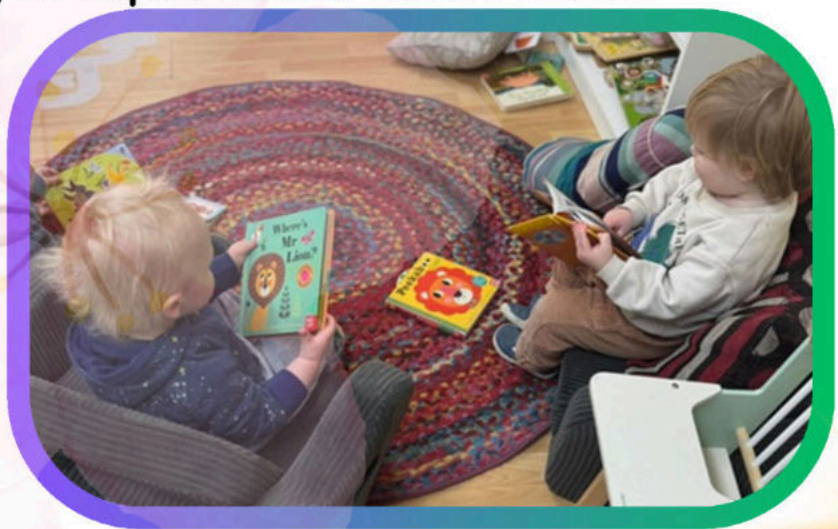


EYFS LINKS: UTW, CL & PSED



DISCOVER YOUR VOICE

Giving children a voice promotes self esteem and self worth. By giving children a voice through choice, opinion, feelings and emotions children can develop and learn that they are important and valued. Feeling valued plays a large role in how a child learns. In order for them to play and explore, actively learn and critically think the need to feel confident in their environment and have the knowledge that their voice and way of explorations will be noted.



EYFS LINK: CL & PSED

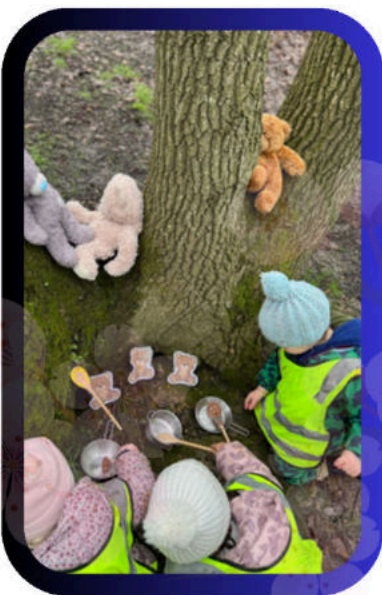


LOVE LITERACY AND NUMBERS

Speaking and Listening are the basis of becoming literate at NHC we maintain a strong emphasis on speaking. Children acquire and develop spoken language by being surrounded by talk, and that there is a powerful link between the quantity and quality of the language of their language so children need to hear and use talk in meaningful daily contexts.

Young children learn about reading and writing as they observe and become actively involved in real, purposeful literacy activities in their everyday lives.

Creating a literate environment means ensuring that children are surrounded by and engaged with talk and print.



EYFS LINKS: LT, CL & MT

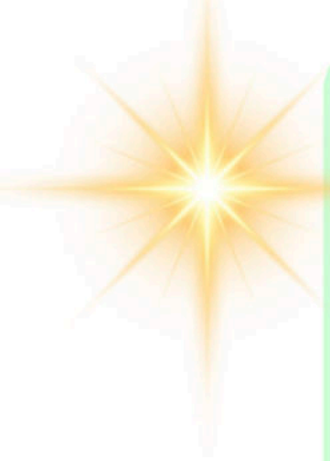


ENGAGE WITH LOCAL COMMUNITY, NURTURING CONNECTION BETWEEN CHILDREN, FAMILIES & LOCAL ORGANISATION

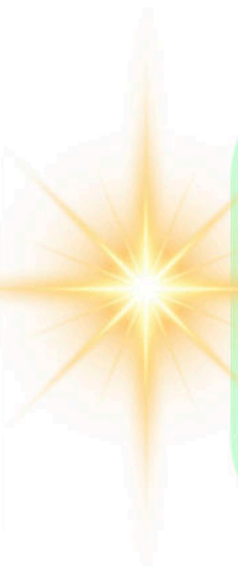
NHC knows how important having a sense of community is for young children. By encouraging children to be involved in their community, have good relationship with others and understand different cultures. We want to help children grow and develop while also building strong and connected communities. Our setting embraces making connections between children, families, care provider and local organisation. Our strong community provides a supportive and inclusive environment that helps children grow their social - emotional skill and feel a sense of belonging



EYFS LINKS: PSED, UTW & CL



CELEBRATE APPRECIATE AND LEARN FROM VARIOUS CULTURES, LANGUAGES AND PERSPECTIVES
Making sure that adults in the setting respect diversity supports children to develop their understanding of a diverse world. A child's understanding of diversity in the world develops as they learn about the nature and built environments around them as well as what they learn about in the wider world.



EYFS LINKS: UTW, CL & EAD



EMBRACE INDIVIDUAL DIFFERENCES AND A SENSE OF BELONGING

In 1955, Dr Seuss wrote the wonderful lines “A person’s a person, no matter how small” in Horton Hears a Who. Each child in our early years setting and reception classes is a person, full of potential to grow and learn and become an independent lifelong learner no matter how small they are now.

At NHC we:

Involve children in decision making:

Communicate with children about routine and resources. Model how to use spaces in the setting and how to look for new experiences and resources;
Focus on the language we use, gestures and facial expressions; share the importance of fostering independent learning with parent and carers.



EYFS LINKS: PSED, CL & LT